

HAPPY BIRTHDAY

Sylvia N. Isaac M.
Davina L. Taliah S.
Mateo G. Hector L.
Julianna L. Neymar T.
David R. Jonathan S.
Sofia A. Alani R.
Navid T. Miranda B.
Ivan A.

Parent Reminders

- Campus Opens for Drop-Off: 7:00 AM
 - Breakfast Served: 7:10 AM - 7:25 AM in the cafeteria
 - Bell Rings: 7:25 AM
 - School Starts: 7:30 AM *
their classrooms by 7:30am to avoid being marked absent/tardy.



March 2026

A Word From Mrs. Oyer

Spring and Spring Break are upon us, signaling the conclusion of the third quarter and the onset of the fourth quarter—time certainly flies! Parent/Teacher conferences are scheduled for March 9th to March 13th, followed by Spring Break from March 16th to March 20th.

In early April, students in grades 3 through 8 will participate in the AASA state assessment, while 5th and 8th graders will take the AZSCI Science assessment. We will kick off this testing period with an engaging Pep Rally, where teachers will showcase their talents.

To ensure your children perform to the best of their abilities on these assessments, your support is crucial. Please consult the calendar and ensure your children attend school on time during testing days. Research indicates that students who take tests with their classmates generally perform better than those who require make-up sessions. We strive to maintain a positive atmosphere on campus throughout the testing period, and you can contribute by ensuring timely arrivals.

Additionally, it is important that students are well-rested and approach the testing with a positive mindset. During this time, students will enjoy extra breaks and will not have homework. We will provide a nutritious breakfast and snacks for all testing students, and teachers may reach out for donations of breakfast items and snacks to support this initiative. Together, we can transform this testing experience into a constructive one.

Testing can induce anxiety among students, so please prioritize their rest and nutrition leading up to the assessments.

I am eager to conclude the school year on a high note! The growth we have witnessed from the beginning of the year to the present has been remarkable, and it is wonderful to see the children enthusiastic about school and learning.



Junie B. Jones Jr.
The Musical



**Mesa Arts Academy:
It's having their final
afterschool performance!**

**ADMISSION
IS FREE EVERYONE IS WELCOME**

**Tuesday, March 3rd
6:00pm
At Mesa Arts Center
1 E. Main St
Mesa, AZ 8520**



School

friends



#yearbook

teachers
class

pay
el
cheese

Yearbook Sale

The 2025-2026 yearbooks are now available for pre-purchase at a price of \$14.00 until March 31st. Please be aware that the price will increase to \$15.00 after April 1st.



Kindergarten Mrs. Schreck

A new month is here, and I am thrilled to share how much our class has grown! The students have been working hard in the classroom, embracing new challenges, and making the most of the second half of the school year. It's truly special to see how far they've come—it feels like just yesterday I was meeting them for the first time!

With only a few months left, my students are officially in training to become first graders! Expectations are rising, and I have no doubt that with determination and focus, they will be ready to take on any challenge ahead. We will continue to work hard and stay dedicated as we make the most of these last few months together.

I encourage you to continue practicing spelling words and reading with your child at home. Many of the assignments I send home can be reviewed and reinforced to support their learning. Your involvement makes a world of difference!

A heartfelt thank you to the parents who have generously donated to our class. Your support means so much! If you are able, we are currently in need of erasers, Kleenex tissues and packaged healthy snacks—any contributions would be greatly appreciated.

As always, please don't hesitate to reach out if you have any questions or concerns. Let's make this another fantastic month of learning and growth!

1st Grade Mrs. Ismail

In first grade, our students have been actively engaged in strengthening their phonics skills through the study of r-controlled vowels, including ar, er, ir, or, and ur. Students apply these phonics patterns during reading and writing tasks to strengthen their foundational literacy skills. They are also exploring different forms of writing. Recently, they have read and discussed several persuasive texts and have worked on crafting their own persuasive pieces.

In mathematics, lessons have emphasized strengthening number sense and building fluency with addition and subtraction facts through a range of problem-solving approaches. Students are applying these skills to determine missing numbers in equations based on word problems and are creating box models to represent their thinking. They are being challenged to carefully analyze what each word problem is asking, especially when questions are phrased in different ways. First graders are identifying key words that provide clues for solving these problems. They continue to use visual tools such as ten frames, drawings, number lines, and now box models to support their reasoning and problem-solving skills.

In social studies, students explored the lives and contributions of Martin Luther King Jr. and Jackie Robinson and examined the lasting impact they had on United States history. They also studied the Winter Olympics, the different sports included in the games, and Chloe Kim, a gold medal-winning snowboarder. In addition, students discovered interesting science facts about groundhogs and the history of Groundhog Day.

2nd Grade Mrs. Jackson


I can hardly believe that the school year is half over! We will start to rev up our fluency practice in class. Second graders are expected to read up to 94+ words per minutes by the end of the year. Please have your child read EVERY night.


Students should read for 15 to 20 minutes at Monday - Thursday. This nightly practice will help them reach this goal.

Please remember that we have weekly spelling tests, and I thank you for your support in helping your child study these.

In math, we will continue learning in regrouping with addition and subtraction up to the number 999. We will do lots of practice with manipulatives, whiteboards, and paper/pencil. The students have been learning how to use addition to help solve subtraction problems.

Thanks,
Mrs. Jackson



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3 All School Fieldtrip MAA Junie B Jones Musical 6:00pm	4	5	6 Picture Day 	7
8	9	Parent /Teacher Conferences Early Release Monday-Thursday 1:15 Friday 12:30pm Club Open 7:00am 6:00pm			13 Early Release 12:30pm	14
15	16	Spring Break No School Club and School Closed			20	21
22	23	National School Breakfast Week			27 K & 8 th Grade Promotion Photos Honors Assembly 5th-8th Grade 1:30pm K-4th Grade 2:15 pm	28
29	30 AASA Pep Rally	31	AzSCI Testing 5th Grade and 8th Grade			
	AASA Testing 3rd Grade and 8th Grade April 7-17th					

Mesa Arts Academy offers free healthy meals to all students.

Every one qualifies regardless of your household's income. For more information, you may call Arcelia Tovar at 480-844-0963 or e-mail at arcelia.tovar@bgcaz.org

Breakfast is served from
7:10am-7:25am in the cafeteria.
7:25-8:00am Breakfast Grab a Bag
Lunch
11:00am-12:45pm in the cafeteria

This institution is an equal opportunity provider.



National School Breakfast Week 3/23/26-3/27/26

National School Breakfast Week underscores the significance of a nutritious breakfast in empowering students for academic success. Observed during the first week of March, this initiative highlights the National School Breakfast Program and its various contributions to ensuring that children receive a positive and energizing start to their day.



Please enroll your Fry's V.I.P Card to Fry's Community Rewards Program. Log in at www.FrysCommunityRewards.com and follow the instructions. Find Mesa Arts Academy and the number for the school is 80353.



Arizona Qualified Charity Tax Credit

Public School Tuition Organizations

\$200 SINGLE

\$400 MARRIED

EXAMPLE: Mr. & Mrs. Smith owed \$400 on their taxes. They donated the maximum combined amount of the Public School (\$400) and QCO tax credits (\$841) for a total of \$1241 on their Arizona tax returns and will now receive a refund of \$841. No catch, dollar-for-dollar assistance to your favorite organizations and schools.

Mesa Arts Academy, School Tax Credit TDS Code: 078613101 on AZDOR Form 322

ASBESTOS Notification

The Asbestos Hazard Emergency Response Act (AHERA) requires all public and private elementary and secondary schools to inspect for asbestos in school buildings and to submit a report (management plan) to the State of Arizona. AHERA also requires that the Local Education Agency (LEA) perform six-month inspections and to notify all parties concerned of any changes or updates. Parent / employee notification must be made on a yearly basis.

The management plan (MP) is available for review at the administrative office of the campus. Mesa Arts Academy's Campus was inspected and tested for Asbestos Containing Building Materials by a licensed and accredited service and lab in 7/22/25. Mesa Arts Academy is Asbestos Free.

IF YOUR FAMILY LIVES IN ANY OF THE FOLLOWING SITUATIONS

In a shelter
In a motel or campground due to the lack of an alternative adequate accommodatio*
In a car, park, abandoned building, or bus or train station
*Doubled up with other people due to loss of housing or economic hardship.

Your school-age children may qualify for certain rights and protections under the federal McKinney-Vento Act. Please call Arcelia Tovar at (480) 844-3965



Mrs. Oyer
Principal



Mr. Rendon Vice
Principal



Mrs. Little Vice Principal

Congratulations to Mrs. Oyer, Mr. Rendon, and Mrs. Little on their appointments as the Administration for Academics in Math and Science!

INFORMATION FOR SCHOOL-AGE YOUTH



IF YOU LIVE IN ANY OF THE FOLLOWING SITUATIONS:

In a shelter

In a motel or campground due to the lack of an alternative adequate accommodation

In a car, park, abandoned building, or bus or train station

Doubled up with other people due to loss of housing or economic hardship

You may qualify for certain rights and protections under the federal McKinney-Vento Act.

Eligible students have the right to:

- Receive a free, appropriate public education.
- Enroll in school immediately, even if lacking documents normally required for enrollment.
- Enroll in school and attend classes while the school gathers needed documents.
- Enroll in the local school; or continue attending their school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is their preference.
 - * If the school district believes that the school selected is not in his/her best interest, then the district must provide the student with a written explanation of its position and inform the student of his/her right to appeal its decision.
- Receive transportation to and from the school of origin, if requested.
- Receive educational services comparable to those provided to other students, according to the students' needs.

If you believe you may be eligible, contact the local liaison to find out what services and supports may be available.



LEA Information
Arcelia Tovar
LEA Homeless Liaison
Mesa Arts Academy
480-844-3965
arcelia.tovar@bjcaz.org

Arizona Department of Education
Homeless Education Program
Coordinator
(602) 542-4963
Homeless@azed.gov
www.azed.gov/homeless

If you need further assistance with your educational needs,
contact the National Center for Homeless Education:
1-800-308-2145 * homeless@serve.org * <http://nche.ed.gov>

Mr. Rendon 3rd Grade, Ms. Adams 4th Grade and Mr. Reis -5th Grade

It's March, and that means it is time to start preparing for AASA, our state assessment. Please make sure that your children are here every day, and on time. It is also important that students are getting enough rest each night as well as a good breakfast in the morning. Keep having your third graders read to you at home and practicing their math facts for all four operations (addition, subtraction, multiplication, and division). If you have access to a computer or tablet, 4th graders are encouraged to practice math facts, work on Lexia or iready, and continue reading stories they enjoy. Fifth graders should be completing their homework each night and reading at least 30 minutes a day outside of school. Also, we are always in need of tissues and wipes, and we truly appreciate your donations! Have a safe and relaxing Spring Break!

Junior High

Spring is just around the corner, and with it comes our fourth and final quarter of the school year! Before we jump ahead, we're looking forward to connecting with you during Parent-Teacher Conferences. We plan to celebrate your child's progress, discuss areas of growth, and partner on the next steps for a successful end to the year. We will have Galileo benchmark testing data available to review together. Our goal is to meet with every family and work together to create a plan that helps each student finish the year strong—whether they're preparing for high school or moving on to the next grade level. Thank you for your continued support and partnership—we couldn't do this without you!

Donations

Here's a fabulous list of goodies we need all year round! If you can spare any of these delightful items, we'd be over the moon! Thanks a million!

- Kleenex
- Baby Wipes
- Ziploc Bags

- Hand Sanitizer
- Bottled Water
- Lysol Wipes

March Breakfast Menu

Monday	Tuesday	Wednesday	Thursday	Friday
2 Trix Cereal Orange 100% Juice Milk	3 Honey Bun Apple 100% Juice Milk	4 Oatmeal Round Tangerine 100% Juice Milk	5 Donut Pear 100% Juice Milk	6 Pop- Tart Fresh Fruit Variety 100% Juice Milk
9 Apple Jacks Tangerine 100% Juice Milk	10 Muffin Orange 100% Juice Milk	11 Pop- Tart Apple 100% Juice Milk	12 Mini Donuts whole grain Pear 100% Juice Milk	13 Yogurt & Crackers Fresh Fruit Variety 100% Juice Milk
16 	17 	18 <i>Spring Break</i>	19 	20 
23 Lucky Charms Orange 100% Juice Milk	24 Muffin Apple 100% Juice Milk	25 Cereal Bar Apple 100% Juice Milk	26 Mini Cinni Pear 100% Juice Milk	27 Pop- Tart Fresh Fruit Variety 100% Juice Milk

Choice of Milk: Milk is given at every meal. Offer two varieties in fat content and/or flavor. Fat-free flavored, fat-free plain, 1% plain.

Menu is subject to change due to supply chain issues.

This institution is an equal opportunity provider.



March Lunch Menu

Monday	Tuesday	Wednesday	Thursday	Friday
2 Cheese Burger Corn Tangerine 100% Juice Milk	3 Chicken Alfredo Broccoli Orange 100% Juice Milk	4 Nachos Beans Apple 100% Juice Milk	5 Pizza Celery Pear 100% Juice Milk	6 Corn Dog Corn Fresh Fruit Variety 100% Juice Milk
9 Hot Dog Beans Tangerine 100% Juice Milk	10 Chicken Tenders Potato Wedges Orange 100% Juice Milk	11 Baked Ziti Broccoli Apple 100% Juice Milk	12 Pizza Celery Pear 100% Juice Milk	13 Chicken Sandwich Carrots Fresh Fruit Variety 100% Juice Milk
13 	17 	18 <i>Spring Break</i>	19 	20 
23 Nachos Beans Tangerine 100% Juice Milk	24 Taco Tuesday Carrots Orange 100% Juice Milk	25 Chicken Alfredo Broccoli Apple 100% Juice Milk	26 Pizza Celery Pear 100% Juice Milk	27 Cheese Burger Corn Fresh Fruit Variety 100% Juice Milk
				Mesa Art

Choice of Milk: Milk is given at every meal. Offer two varieties in fat content and/or flavor. Fat-free flavored, fat-free plain, 1% plain.

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