



Dear Mesa Arts Academy Community,

We are committed to providing your children with a memorable, interactive, and engaging learning experience. This year, Mesa Arts Academy will focus on the positives we can draw from our past experiences, guided by the quote, “Tell me something good.” I encourage you to ask your student each day to share something positive. As role models in our young dragons’ lives, it is essential that we demonstrate a positive attitude towards learning every day. I urge you to embrace this approach at home as well.

Thank you for being an integral part of the Mesa Arts Academy family.

With deepest appreciation,
Joyce Oyer

Parents, please remember to sign up for ClassDojo!

Dear Families,

We are already one month into the school year, and I must say; it has been such a joy getting to know your children! They have been working hard to learn our classroom rules and routines, and they are doing a wonderful job adapting to the exciting world of kindergarten. We’ve spent these first weeks reviewing the basics and practicing procedures each day, building a strong foundation for the months ahead.

September is an exciting time because students will begin exploring new content and topics, expanding their skills in reading, writing, math, and beyond. To help your child succeed, please remember to initial their planner each day and read together at home regularly; even just 10–15 minutes can make a big difference.

- A few quick reminders:
- Planners: Please check and sign daily.
 - Reading at Home: Consistent practice helps build confidence and fluency.
 - Questions or Concerns: I’m always happy to connect—feel free to reach out via Class Dojo or email.

Thank you for your continued support and involvement. It truly makes a difference. I’m looking forward to another great month of learning, growth, and fun!

Warmly,
Mrs. S

1st Grade Dr. Mendoza

Dear Families,

We are excited to share the wonderful progress our first-grade students have made so far this year. In reading, students have been actively engaged in identifying and describing story elements such as setting, characters, and plot. They are also learning to cite evidence from the text to support their understanding. Additionally, students have been practicing their reading skills using decodable texts, including the SAM Books series.

In mathematics, our focus has been on developing addition strategies. Students are learning to solve equations using a variety of methods, helping them build a strong foundation in problem-solving and number sense.

In social studies, students have been exploring the concept of neighborhoods and learning about ways to stay safe within their communities. These lessons are helping them make meaningful connections to the world around them. Our first graders have been working diligently, and we are proud of their efforts. We look forward to a successful and enriching school year ahead

2nd Grade Mrs.Jackson

Wow! Can you believe it is September already? Thank you to all of the parents that donated supplies to our classroom! You guys are the best!

Second graders are doing great in learning all the many procedures and routines of the classroom. We have begun our ELA and Math Curriculum. They are learning so much from each other! Students are doing a great job with their nightly homework. As a reminder, your student should read nightly and record it on their Reading Logs, read a 1-minute fluency passage, and complete four math sheets by Friday.

Looking forward to a great year!

2025September

SundayMondayTuesdayWednesdayThursdayFridaySaturday

	1 HAPPY LABOR DAY School & Club Closed	2	3	4	5 Picture Day Big Gym	6
7	8	9	10	11  9/11 MAAPO Meeting 5:30pm Room 4	12	13
14	15 Community Platicas 6:00-7:30pm	16	17	18	19	20
21	22 Equinox	23	24	25 Hearing and Vision Screening *	26 REACH Assembly 7:30 am	27
28	29 Community Platicas 6:00-7:30pm 	30	10/1	10/2	10/3 Early Release 12:30pm	10/4
Parent/Teacher Conferences Early Release 1:15pm						

***Hearing and Vision Screening: Parents, if you wish to opt out, please inform us.**

Parent Notification: If your child is listed to attend the after-school Club and you decide to pick them up, please be aware that your child may already be at the Club. It is essential that you enter the Club to sign your child out, as MAA staff can no longer call them out. Thank you for your cooperation.

RIGHTS OF HOMELESS STUDENTS

To remove educational barriers for children and youths experiencing homelessness, the McKinney-Vento Act mandates the following: Immediate Enrollment: Documentation and immunization records cannot serve as a barrier to the enrollment in school [42 U.S.C. § 11432(g)(3)(C)].

School Selection and Maintained Enrollment: McKinney Vento eligible students have a right to select from the options outlined below. Students may remain enrolled in their selected schools for the duration of homelessness, and until the end of the academic year upon which they are permanently housed. [42 U.S.C. § 11432(g)(3)(A), 42 U.S.C. § 11432(g)(3)(B) and 42 U.S.C. § 11432(g)(3)(I) (i)].

School of Origin

The school the student attended when permanently housed. The school in which the student was last enrolled

School of Residency

The school in the attendance area in which the student currently resides

Transportation Services: McKinney-Vento eligible students attending their School of Origin have a right to transportation to and from the School of Origin [42 U.S.C. § 11432(g)(1)(J)(iii)].

Participation in Programs: McKinney-Vento eligible students are guaranteed the right to services comparable to services offered to other students in the school [42 U.S.C. § 11432(g) (4)] & (6)(iii)].

Unaccompanied Youth Experiencing Homelessness: McKinney-Vento eligible students are guaranteed the right to immediate enrollment without proof of guardianship [42 U.S.C. § 11432(g)(1)(H) (iv)].

Access to Extracurricular Activities: Removal of barriers to accessing academic and extracurricular activities for homeless students who meet relevant eligibility criteria [42 U.S.C. § 11432(g)(1)(F)(iii)].

Dispute Resolution: If you disagree with school officials about enrollment, transportation, or fair treatment of a homeless child or youth, you may file a complaint with the school district [42 U.S.C. § 11432(g) (3)(E)].

Appointment of a Local Homeless Liaison: The McKinney-Vento Act mandates the appointment of a local Homeless Liaison in every school district or local education agency (LEA) to ensure that homeless children and youth are enrolled in and have a full and equal opportunity to succeed in school [42 U.S.C. §11432(g)(1)(J)(ii) and2 U.S.C. § 11432(g)(6) (A)].

For more information, refer to Arizona Department of Education, Homeless Education, 42 USC CHAPTER 119, SUBCHAPTER VI, Part B: Education for Homeless Children and Youths, or contact:

Arcelia Tovar Homeless Liaison
Mesa Arts Academy
221 W. 6th Ave Mesa, AZ 85210
480-844-3965
arcelia.tovar@bgcaz.org

State Homeless Education Program
Coordinator
Arizona Department of Education
1535 W. Jefferson Street
Phoenix, AZ 85007 (602) 542-4963
homeless@azed.gov

Mr. Rendon 3rd Grade, Ms. Adams 4th Grade and Mr. Reis -5th Grade

Welcome back! We hope you had a wonderful summer and are ready for an amazing, although different, school year. As you know, we are rotating classes in our 3-5 grade band. In third grade, Mr. Rendon is teaching math to 3rd, 4th, and 5th. Ms. Adams in fourth grade is teaching English Language Arts for 3rd, 4th, and 5th with Mr. Harper as her classroom aide. In fifth grade, we have Mr. Reis teaching Science for 3rd, 4th, and 5th with Coach Chris as his classroom aide. As we start the school year, remember we are here for you and your students. Please don't hesitate to contact us with any questions or problems you may have. Together we will have a fantastic year!

In Math, **3rd Grade** is beginning their journey into multiplication by exploring what it means, using equal groups, arrays, and repeated addition. They'll work on understanding multiplication as both a concept and a tool for solving real-world problems. **4th Grade** will review and strengthen their skills with multi-digit addition and subtraction. They'll also practice rounding numbers to different place values, preparing them for more complex problem solving later in the year. **5th Grade** will build fluency with multiplying larger numbers, using multiple strategies to deepen understanding. They'll explore both traditional algorithms and alternative methods that promote flexible thinking.

In science, each grade is diving into exciting new topics! Our 3rd graders are exploring **Forces, Motion, and Magnets**, learning how pushes, pulls, and magnetic fields affect the way objects move. In 4th grade, students are studying the **Human Body, Vision, and the Brain**, discovering how our eyes and brain work together to help us see and understand the world. Meanwhile, 5th graders are investigating **Chemical Reactions and the Properties of Matter**, observing how substances interact, change, and form new materials. It's been a hands-on and engaging journey for all grades as we connect science concepts to the world around us.

6th Grade Mr. Reece, 7th Grade Mrs. Little, 8th Grade Mrs. Buenrostro

Hello, MAA families! We're excited to share all the great things happening in our Middle School program. Let's dive into what we've been up to and what's coming next!

🌟Last Month's Highlights

We kicked off the year with benchmark testing, which helps us understand where each student is academically so we can tailor our support and celebrate their academic growth. We went over the results as a team and we have already started offering the students extra support. Progress reports went home on the 28th of August. Please contact us right away if you have any questions or concerns. Finally, thank you to the families that came out to Curriculum Night.

🌱What's Coming Up Next !

Picture Day happens the first week of September AND believe it or not, Parent Teacher Conferences take place the last week of the month! We will be busy, but for now we're continuing to reinforce our daily routines and procedures to help the students be successful.

We're grateful for this wonderful community of learners and families. Together, we'll make this school year a season of growth, discovery, and joy. Here's to a fantastic year ahead—let's keep shining bright like the desert sun!



Mr. Reese -quincy.reese@bgcaz.org
Mrs. Little - janelle.little@bgcaz.org
Mrs. Buenrostro - angelica.buenrostro@bgcaz.org

Mesa Arts Academy offers free healthy meals to all students.

Everyone qualifies regardless of your household's income. For more information, you may call Arcelia Tovar at 480-844-0963 or e-mail at arcelia.tovar@bgcaz.org

Breakfast is served from 7:10am-7:25am in the cafeteria.

7:25-8:00 Grab N Go

**Breakfast
Lunch**

11:00am-12:00pm in the cafeteria



INFORMATION FOR PARENTS AND GUARDIANS

Our school has adopted The "I Love U Guys" Foundation's Standard Response Protocol (SRP). Students and staff will be training, practicing, and drilling the protocol.

COMMON LANGUAGE

The Standard Response Protocol (SRP) is based on an all-hazards approach as opposed to individual scenarios. Like the Incident Command System (ICS), SRP utilizes clear common language while allowing for flexibility in protocol.

The premise is simple - there are five specific actions that can be performed during an incident. When communicating these, the action is labeled with a "Term of Art" and is then followed by a "Directive." Execution of the action is performed by active participants, including students, staff, teachers and first responders. The SRP is based on the following actions: Hold, Secure, Lockdown, Evacuate, and Shelter.

HOLD

"In Your Classroom or Area"

Students are trained to:

- Clear the hallways and remain in their area or room until the "All Clear" is announced
- Do business as usual

Adults and staff are trained to:

- Close and lock the door
- Account for students and adults
- Do business as usual



SECURE

"Get Inside. Lock outside doors"

Students are trained to:

- Return to inside of building
- Do business as usual

Adults and staff are trained to:

- Bring everyone indoors
- Lock the outside doors
- Increase situational awareness
- Account for students and adults
- Do business as usual



LOCKDOWN

"Locks, Lights, Out of Sight"

Students are trained to:

- Move away from sight
- Maintain silence
- Do not open the door

Adults and staff are trained to:

- Recover students from hallway if possible
- Lock the classroom door
- Turn out the lights
- Move away from sight
- Maintain silence
- Do not open the door
- Prepare to evade or defend



EVACUATE

"To a Location"

Students are trained to:

- Leave stuff behind if required to
- If possible, bring their phone
- Follow instructions

Adults and staff are trained to:

- Bring roll sheet and Go Bag (unless instructed not to bring anything with them, dependent on reason for evacuation.)
- Lead students to Evacuation location
- Account for students and adults
- Report injuries or problems using Red Card/Green Card method.



SHELTER

"State Hazard and Safety Strategy"

Hazards might include:

- Tornado
- Hazmat
- Earthquake
- Tsunami

Safety Strategies might include:

- Evacuate to shelter area
- Seal the room
- Drop, cover and hold
- Get to high ground

Students are trained in:

- Appropriate Hazards and Safety Strategies

Adults and staff are trained in:

- Appropriate Hazards and Safety Strategies
- Accounting for students and adults
- Report injuries or problems using Red Card/Green Card method.



This institution is an equal opportunity provider.



Who is MAAPO?

Whether you are new to the school, or a returning family, as a parent/guardian of a Mesa Arts Academy student, you are a member of the Mesa Arts Academy Parent Organization (MAAPO.)

Purpose of MAAPO

The purpose of MAAPO is to support our students, our staff, our school, and each other.

There are several ways this can be done. MAAPO will be communicating activities, fundraisers, and information about what is going on at the school. Money raised by MAAPO is used for items not in the school budget, such as Family Fun Night, improvements around the school, teacher appreciation day, and so on.

Follow the school's Facebook where information is communicated and updated regularly.
First meeting for this year is coming up.

Save the date!
MAAPO Meeting
Thursday, September 11th
at 5:30pm
Room 4

We are currently seeking volunteers who are interested in serving on the MAAPO Leadership Team. If you wish to be considered for a position, kindly send an email to Arcelia Tovar at arcelia.tovar@bgcaz.org.

Parent Teacher conferences need to be scheduled in ParentVue. Please make sure you have access and/or ask for help.



Congratulations, Mr. Reis,
on achieving your
certification! We are
immensely proud of your
recent accomplishment!



If at any time you wish to schedule a conference or phone call with your child's teachers or other staff, call the school office to schedule or e-mail staff directly.

Principal joyce.oyer@bgcaz.org
Vice Principal al.mendoza@bgcaz.org
Registrar/Health asucena.tovar@bgcaz.org
Director of Family Relations arcelia.tovar@bgcaz.org
ELD Director lisa.kush@bgcaz.org
Kinder ruby.schreck@bgcaz.org
1st Grade al.mendoza@bgcaz.org
2nd Grade deanna.jackson@bgcaz.org
3rd Grade jhonathan.rendon@bgcaz.org
4th Grade megan.adams@bgcaz.org
5th Grade ronaldo.reis@bgcaz.org
6th Grade quincy.reece@bgcaz.org
7th Grade janelle.little@bgcaz.org
8th Grade angelica.buenrostro@bgcaz.org
SPED Director traci.scott@bgcaz.org
School Counselor michelle.hamner@bgcaz.org





Mrs. Oyer has devoted the past twenty five years to serving at MAA and the Club. During her tenure, she has undertaken various roles, including 7th Grade Teacher, Vice Principal, Principal and more.



Dr. Mendoza has devoted the past three years to his role at MAA, during which he has served as both Vice Principal and First Grade Teacher.



Suzeth has experience as a classroom aide across various grade levels. This marks her second year at MAA.



Mrs. Jackson has dedicated the past eight years to teaching second grade. Throughout her tenure, she has been actively involved in several committees within the school.



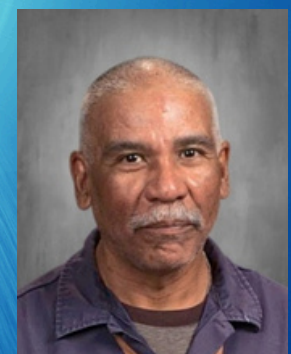
Ms. Zuleyma has served as a classroom aide at MAA for the past three years.



Mrs. Schreck has devoted the past eight years to MAA, initially serving as a classroom aide before advancing to the position of Kindergarten teacher.



Mrs. Nydia has served as an aide in Kindergarten. This marks her third year at MAA.



Ernie has devoted the past five years to preserving the beauty and cleanliness of the MAA campus.



Mr. Rendon has dedicated the past 10 years to MAA, initially serving as a classroom aide before advancing to the role of third-grade teacher.



Coach Chris has devoted twenty years to promoting healthy lifestyles among students in his capacity as a Physical Education teacher. Additionally, he has served as an aide across multiple grade levels.



Ms. Adams has dedicated the past 11 years to MAA, initially serving as a classroom aide before advancing to the role of 4th-grade teacher.



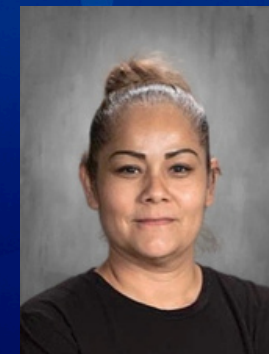
Mr. Harper has devoted the past four years to MAA, serving in the role of teacher aide.



Mr. Reis is currently in his second year at MAA, where he serves as the fifth-grade teacher.



Mr. Michael has dedicated the past four years to his role at MAA, where he has served both as a classroom aide and as the instructor for the Animation class.



Ms. Yeinmi has devoted the past eight years to ensuring that students receive healthy meals.



Dr. Scott has dedicated the past three years to her work with MAA, during which she has significantly contributed to the success of our students.

Throughout the year, we would like to take this opportunity to acknowledge the dedicated years of service of the Mesa Arts Academy staff.

Thank you for your service!

September Breakfast Menu

Monday	Tuesday	Wednesday	Thursday	Friday
1 <u>NO SCHOOL</u>	2 Oatmeal Round Tangerine 100% Juice Milk	3 Muffin Orange 100% Juice Milk	4 Yogurt & Graham Cracker Apple 100% Juice Milk	5 Pancake Fresh Fruit Variety 100% Juice Milk
8 Muffin Pear 100% Juice Milk	9 Apple Frudel Tangerine 100% Juice Milk	10 Honey Bun Orange 100% Juice Milk	11 Cinnamon Toast Pastry Apple 100% Juice Milk	12 Pop-Tart Fresh Fruit Variety 100% Juice Milk
15 Cocoa Puffs Cereal Pear 100% Juice Milk	16 Oatmeal Round Tangerine 100% Juice Milk	17 Mini Cinni Orange 100% Juice Milk	18 Yogurt & Graham Cracker Apple 100% Juice Milk	19 Pancake Fresh Fruit Variety 100% Juice Milk
22 Cinnamon Toast Crunch Cereal Pear 100% Juice Milk	23 Donuts Tangerine 100% Juice Milk	24 Strawberry Bagel Orange 100% Juice Milk	25 Cinnamon Toast Pastry Apple 100% Juice Milk	26 Pop-Tart Fresh Fruit Variety 100% Juice Milk
29 Oatmeal Round Pear 100% Juice Milk	30 Muffin Tangerine 100% Juice Milk			


Choice of Milk: Milk is given at every meal. Offer two varieties in fat content and/or flavor. Fat-free flavored, fat-free plain, 1% plain.
Menu is subject to change due to supply chain issues.



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September Lunch Menu

Monday	Tuesday	Wednesday	Thursday	Friday
1 <u>NO SCHOOL</u>	2 Popcorn Chicken Garlic Toast Potato Wedges Orange Milk	3 Chicken Alfredo Broccoli/Carrots Apple Milk	4 Pizza Salad Pear Milk	5 Brisket Sandwich Roasted Carrots Fresh Fruit Variety Milk
8 Hot Dogs Baked Beans Tangerine Milk	9 Chicken Sandwich Potato Wedges Orange Milk	10 Orange Chicken Brown Rice Broccoli/Carrots Apple Milk	11 Pizza Salad Pear Milk	12 Quesadilla Roasted Carrots Salsa Fresh Fruit Variety Milk
15 Red Chili Burrito Beans Salsa Tangerine Milk	16 BBQ Chicken Sandwich Potato Wedges Orange Milk	17 Chicken Fried Rice Broccoli/Carrots Apple Milk	18 Pizza Salad Pear Milk	19 Turkey Melt Roasted Carrots Fresh Fruit Variety Milk
22 Nachos Beans Tangerine Milk	23 Chicken Tenders Garlic Toast Potato Wedges Orange Milk	24 Pasta Bolognese Broccoli/Carrots Apple Milk	25 Pizza Salad Pear Milk	26 Mac & Cheese Roasted Carrots Fresh Fruit Variety Milk
29 Corn Dog Baked Beans Tangerines Milk	30 Cheeseburger Potato Wedges Orange Milk			

Choice of Milk: Milk is given at every meal. Offer two varieties in fat content and/or flavor. Fat-free flavored, fat-free plain, 1% plain.
Menu is subject to change due to supply chain issues.

