



## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

### LEA Information

**1. LEA Name (one LEA per form)\***

The Boys & Girls Clubs of the Valley

**2. Entity ID Number\***

4305

**3. CTDS Number\***

078613000

**4. Plan's Primary Contact Name\***

Joyce Oyer

**5. Plan's Primary Contact Email Address\***

joyce.oyer@bgcaz.org

**6. Plan's Primary Contact Phone Number\***

4808443965

**Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.**

Revision Timeline: May 2023-September 2023

**7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. \***

07/12/2023

**All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.**

**8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.\***

<https://www.mesaartsacademy.org/>

The link is located on the home page for our school in the section labeled parts- halfway down on the page there is a link for the Safe Return to In Person instruction

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

**9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\***

Yes

**10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.\***

Masks are optional for all staff and students.

**11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\***

Yes

**12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).\***

We have asked teachers to continue to distance students at 3ft or more to the extent possible

**13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\***

Yes

**14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.\***

Retained practices from prior years that include handwashing systems and signage for the school.

**15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\***

Yes

**16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.\***

Increased cleaning protocols are in places and we are using ESSER funds for cleaning supplies and improved HVAC systems to improve ventilation.

**17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\***

Yes

**18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.\***

Students and staff with confirmed positive tests for COVID-19 or any communicable disease will remain at home per CDC guidelines

**19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\***

Yes

**20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.\***

Testing is encouraged when a student or staff has been identified as a close contact or is exhibiting symptoms of COVID-19.

**21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\***

Yes

**22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.\***

MAA provides information to the population regarding where to receive vaccinations.

**23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\***

Yes

**24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.\***

Requests for accommodations are handled by the IEP teams.

**25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?\***

Yes

\*

**26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.\***

MAA follows mandates from State authorities regarding contact tracing, isolation, and quarantine as situations develop, to the extent allowed by Arizona law. The school coordinates with State and local health officials whenever necessary.

### Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

#### 27. How will the LEA ensure Continuity of Services?\*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

We are open for in-person instruction for all students.

#### 28. How will the LEA ensure continuity of services for students' academic needs?\*

MAA is dedicated to providing a superior academic environment. Students will be thoroughly assessed at the beginning of the school year and at regular intervals to ensure they are the making academic milestones necessary for lifelong success.

#### 29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\*

If a family has experienced a hardship or feels that child needs extra support, they may contact their teacher or our Family Liaison. Our staff has been trained to assist with student needs, and to help support our families in any way possible. Our classrooms are implementing the Caring School Community curriculum to support our student's social and behavioral needs.

Our counselor assesses and prioritizes student's needs. Service delivery may include individual support, small group facilitation, and/or family outreach and referral based on the need for resources to support safety and learning (food, supplies, shelter, behavioral health care)

#### 30. How will the LEA ensure continuity of services for students' other needs?\*

This may include student health and food services.

The Family Liaison will reach out to families to see what resources they might need. The school has partnered with Brainfood to provide weekend meals to families that have self identified.

#### 31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\*

Staff support will include training on identifying signs of stress while teaching. Staff support will also include outside work events were staff are encouraged to give back to the community- Feed My Starving Children events and team building activities staff can choose to participate in.

**32. How will the LEA ensure continuity of services for staff's other needs?\***

n/a



**The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

**33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\***

Parents were spoken to in an informal setting at Parent Meetings that occurred in the last semester of the school year.

**After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.**

**34. Did you upload the completed EMAC form to your LEA website?\***

Yes