

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4305	078613000	The Boys & Girls Clubs of the Valley

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	Mask are optional for all staff and students.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	We have asked teachers to continue to distance students at 3 ft or more to the extent possible.
Handwashing and respiratory etiquette	Y	Retained practices from last year that includes handwashing systems and signage for every school.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	Increased cleaning protocols are in place and we are applying to use our ESSER funds for improved HVAC systems to improve ventilation
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	Students and staff with confirmed positive tests for COVID-19 or any communicable disease will remain at home per CDC guidelines.
Diagnostic and screening testing	Y	Testing is encouraged when a student or staff has been identified as a close contact or is exhibiting symptoms of COVID-19.
Efforts to provide vaccinations to school communities	Y	MAA provides information to the population regarding where to receive vaccinations.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Requests for accommodations are handled by the IEP teams.
Coordination with State and local health officials	Y	MAA follows mandates from State authorities regarding contact tracing, isolation, and quarantine as situations develop, to the extent allowed by Arizona law. The school coordinates with State and local health officials whenever necessary

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

How the LEA will Ensure Continuity of Services?	
We are open for in-person instruction for all students.	
Students' Needs:	
Academic Needs	MAA is dedicated to providing a superior academic environment. Students will be thoroughly assessed at the beginning of the school

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	year and at regular intervals to ensure that they are making the academic milestones necessary for lifelong success.
Social, Emotional and Mental Health Needs	<p>If a family has experienced a hardship or feels that their child needs extra support, they may contact their teacher or our Family Liaison. Our staff has been trained to assist with student needs, and to help support our families in any way possible. We have created SEL class time for all students using Second Step curriculum.</p> <p>Our Counselor assesses and prioritizes student's needs. Service delivery may include individual support, small group facilitation, and/or family outreach and referral based on need for resources to support safety and learning (food, supplies, shelter, behavioral health care).</p>
Other Needs (which may include student health and food services)	N/A
Staff Needs:	
Social, Emotional and Mental Health Needs	Staff Development will focus on supporting co-workers and identifying signs of stress while teaching. Throughout the year, administration will maintain a supportive work atmosphere.
Other Needs	N/A

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision	11/1/22
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Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Parents were surveyed and the data collected was quantitatively reviewed and carefully weighed in plan updated plan.
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U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.

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- (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
- (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent